

St Edward's Academy Behaviour Policy

Covid-19 Addendum 2

National School Closure



1. Scope

This second Addendum to the St Edward's Behaviour Policy applies until further notice. It sets out changes and exceptions to our normal Behaviour Policy and the first Covid Addendum to the Behaviour Policy.

The St Edward's Academy Behaviour Policy was ratified on 27th September 2020. The Behaviour Policy is available on the school website here:

<http://www.stedwardsacademy.co.uk/wp-content/uploads/2021/01/Behaviour-Policy-20-21-2.pdf>

The Covid-19 Addendum to the Behaviour Policy was ratified on 17th July 2020. The Covid-19 Addendum to the Behaviour Policy is available on the school website here:

<http://www.stedwardsacademy.co.uk/wp-content/uploads/2020/09/Addendum-to-the-Behaviour-Policy-July-2020-Final-Version.pdf>

Students, parents/carers and staff should continue to adhere to the St Edward's Academy Behaviour Policy with respect to any detail not covered in this Addendum.

St Edward's Academy may need to amend or add to this second Addendum as circumstances or official guidance changes. We will communicate any changes to students, parents/carers and staff.

2. On-site Provision for Vulnerable Learners and Children of Critical Workers

St Edward's Academy has closed to all but vulnerable pupils and the children of critical workers during the national lockdown commencing early January 2021. Following confirmation of the national lockdown by Prime Minister Boris Johnson on Monday 4th January 2021, from Tuesday 5th January, schools in England are closed for face-to-face teaching to all but vulnerable pupils and the children of critical workers.

DfE guidance on 'Restricting Attendance during the National Lockdown':

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/950510/School_national_restrictions_guidance.pdf explains that (page 25):

“During the period of national lockdown, primary, secondary, alternative provision and special schools will remain open to vulnerable children and young people and the children of critical workers only (recognising that the characteristics of the cohorts in special schools and alternative provision will mean these settings continue to offer face to face provision for all pupils, where appropriate). All other pupils should receive remote education. Pupils who are self-isolating should not attend school. Clinically extremely vulnerable pupils are also advised not to attend school.

Schools should continue to record attendance in the register. Schools should follow up on absences of the pupils who are expected to be in school but where a parent wishes for their child to be absent, we expect schools to authorise the absence during this national lockdown period. Absence will not be penalised."

Schools should not cap the number of pupils who can attend on-site provision during the national school closure. All appropriate measures will be taken to ensure that the risk of transmission is mitigated against at St Edward's Academy. This is through strict adherence to the school's risk assessment and virus prevention measures

Vulnerable students will be strongly encouraged to attend the site. The children of critical workers should stay at home if possible. A student only needs to have 1 critical worker parent/carer to be able to attend school, if there is no way the child can stay at home.

3. Expectations for students working at home

3.1 Remote Learning Expectations

When students are not attending the school site and are instead working remotely from home, they should adhere to the expectations set out below. Parents/carers are asked to fully acquaint themselves with these expectations and ensure that they support their child in following them.

Parents/carers should contact the senior leadership team at hope@steds.org.uk if they think their child might not be able to comply with some or all of these expectations. In this case, the school will consider alternative arrangements to support students during the period of remote learning. One of the reasonable adjustments available should a vulnerable learner have difficulty working within the remote learning expectations will be attendance to the school site.

Students should:

- Log-on to live lessons via Microsoft Teams at the required times. Live lessons are running for each curriculum area and each Year group. Live lessons follow the normal school timetable. Students are expected to log on and participate in all live lessons, as they would during the regular on-site school day;
- Students should ensure they join each live lesson on time. Punctuality is important to avoid missed learning opportunities and to ensure the learning of others is not disrupted;
- Students should remain muted. Verbal contributions will be invited and explained by the teacher;
- The vast majority of contributions made by students will be made through the 'chat' function. This allows for all students to contribute. This also supports the teacher in assessing learning;

- 'Chats' are retained by MS Teams and used by teachers to monitor student engagement and assess learning over time. Students must use proper online conduct, such as using appropriate language in 'chat' messages;
- Students should only use the 'chat' function for work related purposes. All comments should be purposeful, focused and related to learning. Inappropriate use of the 'chat' function will be sanctioned;
- Students should use the 'chat' / 'hands up' functions to ask for support where required;
- Students should follow the St Edward's Academy Behaviour Policy, the first Addendum to the St Edward's Academy Behaviour Policy and the Acceptable use of IT Policy;
- Students should follow the Covid-19 Safeguarding and Child Protection Policy Addendum 2020/21 which is available on the school website;
- Students should complete work to the best of their ability to meet the deadline set by teachers;
- Completed work should be uploaded by students for feedback and review;
- Students should seek help if they need it, from teachers or teaching assistants. This can be obtained through the use of the 'chat' function, by asking teachers to 'unmute' in order to allow for questioning or through the ShowMyHomework platform. This includes the necessity to alert teachers if students are not able to complete the work set.

3.2 Dealing with Infringements of the St Edward's Remote Learning Expectations

We have the same high expectations for student behaviour when learning in school or remotely. During live remote learning lessons, we expect that students strive to behave in the same way as they would in school.

If students do not adhere to the St Edward's Academy remote learning expectations, there will be proportionate next steps, as per the school's Behaviour Policy.

4. Monitoring arrangements

We will review this policy as guidance from the Department for Education is updated. Policy and procedures will be adjusted as necessary to adhere to emerging DfE guidance.

5. Links with other policies

This policy links to the following policies and procedures:

- St Edward's Academy Behaviour Policy
- Addendum to the St Edward's Academy Behaviour Policy
- St Edward's Academy Safeguarding and Child Protection Policy
- Addendums to the St Edward's Academy Safeguarding and Child Protection Policy
- St Edward's Academy Equality Information and Objectives